DIRECTIONS

In order to use these QR codes, you will need:

- 1. A device to scan the code, such as an old smartphone, iPod, iPad, or other tablet
- 2. A QR Code Scanning app. A free app that I use is QR Code Reader & Barcode Scanner. However, there are several free options to choose from in the App Store!
- 3. Wi/Fi

Then you're all set! Simply copy the page you need, put it next to your device, and let the students get to work! Your kids will need crayons and pencils to work through the activity.

The best part? Students will listen to me teach four sight words. We will spell each sight word, say the sight word in a variety of ways (rock star, robot, monster, scary, etc), and color the letters of each sight word. We will search and find the specific sight word, circling or underlining it. Last, we will read the sight words in sentences, trace each sight word, and write the word on our own. I am a 20 year veteran teacher and it's like I'll be taking a small group in your class!

My class loves these activities every year! I hope your class will, too!

Is Wi/Fi blocked or restricted of your school? HERE ARE OTHER OPTIONS!

MP3 Files

All of the activities are also offered in an MP3 format. You can download the MP3 files DIRECTLY onto your devices or computer. No Wi/Fi is necessary! It will work the same way, except that students will not scan the QR code. Students will need to locate the activity you want them to do so you might want to only load that specific activity. A link to the MP3 files is provided in the product on page 5.

Is Wi/Fi blocked or restricted at your school? HERE ARE OTHER OPTIONS!

2 PowerPoint Slides with Audio

All of the activities are also offered as PowerPoint slides <u>with audio</u>. These will work on any device or computer with Microsoft PowerPoint installed. Instead of the QR code, students will see a megaphone. Click on that and the audio will begin! Students will still need the printable to complete the activity.

Name	Listen a Prim	nd Lea ner 2	rn:	
<u>am</u>	into am get am	am brown am did	am say too at	want this am now
must	must this she must	are must eat white	black came must must	but must who they
9000	oll into pretty good	four good went are	good was good on	will be that good
ther	there what ate there	there say there do	please there out went	

000

PP Slides with Audio

A link to the PowerPoint Slides with Audio is provided in the product on page 6.

<u>Skills</u>

- * Sight Words
- * Identification
- * Automaticity
- * Fluency
- Sight words in the context of sentences
- * Following Directions

Name Listen and Lear Primer I	回於日 17: 25: 以 日子 25:	Name Listen and Prilima	Learn: 52등 (일) S	NameListen and Learn: 55 元 Primar S
Oll too at all all carries	NameListen and Learn: \$\frac{1}{2}\$ Primer 2	OPG came came	NameListen and Learn: Primer 4	offe all Hhoth ran did otte be after black atte who will afte good afte say
bul into our ran ride ranto be	inlo em dm am brown say get am too am did af	OOT set	say at who will now ride at at be use our at at	bul like do am there our that do saw ride do fows come
like do must like say new diel like	must are block this must cam she eat must must white		FOUR all four like loud four white out	black now now they
The that no yes white that that cre		1	prelly no SQI, into SQW no linto SQW no linto SQW no linto sqw no she must no sqw	$\bigcap (\bigcirc)(\bigcirc)$ was too on she
l. We can all go.	there of the do men		please with wa came this are this there now say this this	2. We will do it later.
3. Put it info the desk. 4. She has inot tool	l. We <u>musi</u> do our work. 2. He is a good dog.	3. We CITE ready to go. 4. I have a NEW book.	I. I see TOUT stars. 2. Give this to your mom.	3. This costs IOO much. 4. She OI® her lunch.
	3. I am happy today. 4. Put it over there.		3. The principal said A.C. 4. She is A. the store.	

Name			NameLis	isten and Learn:	· ·	NameLis	Prim	nd Learn 1868	<u> </u>	松 国	Listen ar Prim			
هوا	are into brown be v be no	յ≋s did be eat want th∉ ann be	n n n -	went black say do ate good black be black on what that		nword	brown yes too who	new brown	brow are brow was		pretty but on	at be but	there must well	but ran but
<u> </u>	white say w	ioł do vos ecit ot ran vell ecit	00 n	black black no out our did when did please nan did but ride saw al did	- (come	out came into this	nide came like	camé saw fhere get		please did into	gll do please	please	yes at want
@M	want good of that ran of this what o	on new come on yes		did are will like our all +hat eat ate too our our this our four say	-	OUt 1	good out out who	are but out	that out new out	sha	into she there	four get good	she say she	she now too
ander	they under a under all in	idw then ite be nto wa inder she	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	under want get who want black like saw there want wel did	! _	W@S	please into was was	brown ride	al was dd weil	wall	black under well	ate pretty well	well ran white	that well new
I. It is time to SQI It is UNCON the Always De kind. Let's go On the r	desk.		Here is QUE house. I Want to go with y Look at the black of		- 1 2 3	1. She Was very late. 2. Let's go Qui the doc 3. I see a Drown dog 4. He came right ove	. =			I. May I Diecise h 2. I do not feel Well 3. I can't go Dui he	. =	dd	well	be
•••••••••••		•••••	4. He did his best.				•••••	••••••	••••	4. She is my friend				er er

■数値 Listen and Learn: おきない	:	Listen and Learn: 5:	
NameListen and Learn: Primer 10 pretty are they get	NameListen and Learn: \$\frac{1}{2} \text{Times } \$\text{\$\exitit{\$\text{\$\texit{\$\text{\$\text{\$\text{\$\text{\$\text{\$\text{\$	Primer 12 Primer 12 Primer 12	NameListen and Learn: \$3 \$4.5 Primer IS
prefty prefty too prefty good four on whate say good four whate say carrie yes	Ne good this	she please he he are nide so he this	prelly saw Saw get saw saw eat have ran well saw
SO will on say say say wert with brown say like say	so who he black so was so eat must white 50 good	will room ride was ride eat what	SOOM into the soon of the soon soon who soon who
with must say yes with how what with	come ran out vall this ran in ride ran have ran four four	Saw did what with now what all all but	while all good with white do be white ear yes come
four get yes ride out yes four our yes four our yes good this yes	went say get word word with went went went sharp hore went went went went went went went wen	must will be will easy black she white will	om who must who ride be who too our who under want who
Let's SCIY the pledge. Juiling o With you. S. Flowers are pretty.	l. We have to go now. 2. He can faster than me.	I. Where did ne go? 2. They will help you. 3. Let's go nide our bike.	L. We have to go SOOD. 2. Who is that man?
4. My mom said YOS!	3. I am SO happy. 4. They WOOT to the park.	u. What are you doing?	3. I SOW you at the party. 4. I see a White cloud.

Name

Listen and Learn: Primer 2



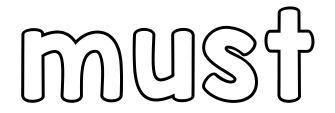


into am get am

am brown am did

want am say too at

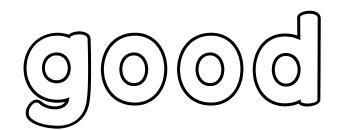
this am now



must this she must

are must eat white

black but came must who must must they



all into pretty good

four good went are

good Will be was that good on good

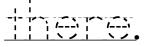


there what ate there

there say there do

please no there with at out went that

- We TOUST do our work.
- He is a $\bigcirc\bigcirc\bigcirc\bigcirc\bigcirc$ dog.
- I The happy today.
- Put it over



Sight Word Primer 2 Activity Page Links:

MP3 File for the #2 page:

https://drive.google.com/file/d/ OB3Uknb6leK7mdkFGWkVCUHd STjQ/view?usp=sharing

PowerPoint Slide with Audio for the #2 page:

https://drive.google.com/file/d/ OB3Uknb6leK7mS2k2Y3ZFTjA3V EE/view?usp=sharing