

# Color - Highlighted Parts

# Two Pages

The image displays a collection of educational cards for a phonics-based reader's theater. The cards are arranged in a collage, with a central green-bordered box containing the text "Phonics Based Reader's Theater" and "Short u Word Families".

The cards feature various scenes and characters, including a dog and a cat in a cub, a dog and a cat running, a dog and a cat with gum, and a dog and a cat with a nut. Each card contains dialogue between the characters, with certain words highlighted in yellow to indicate the short 'u' sound. Examples of highlighted words include "Dog", "Cat", "cub", "fun", "sun", "gum", "nut", "hum", "cut", and "yum".

The cards are designed to be used as labels for folders, with some cards having a "labels for folders" header. The cards are numbered 1 and 2, indicating two pages of the reader's theater.

Key text on the cards includes:

- The Cub:** Dog: Can we put the cub in the tub? Cat: Yes! Let's put the cub in the tub. Dog: Yes! I like the cub.
- Run!:** Dog: I can run. Cat: I can run, too! Dog: Let's run! Cat: Let's run in the sun.
- Gum:** Dog: Do you like gum? Cat: I like gum, too. Dog: Yum!
- The Nut:** Dog: A nut is good. Cat: Yes! I like it. Dog: I like it, too. Cat: Can we cut the nut? Dog: Yes! The are the nut! Cut the nut! Let's eat!











Name \_\_\_\_\_

-ub

1. Find and highlight all of the **-ub** family words.
2. Read the play!

### The Cub

 Dog  Cat

-  Dog: Look at the  cub.
-  Cat: Do you like the cub?
-  Dog: Yes! I like the cub.
-  Cat: I like the cub, too.
-  Dog: What is on the cub?
-  Cat: Mud is on the cub!
-  Dog: Can we put the cub in the tub?
-  Cat: Yes! Let's put the cub in the tub.
-  Dog: The cut is in the tub.










Name \_\_\_\_\_

-un

1. Find and highlight all of the **-un** family words.
2. Read the play!

### Run!

 Dog  Cat

-  Dog: I can run.
-  Cat: I can run, too!
-  Dog: Will you run?
-  Cat: Yes! I will run, too.
-  Dog: Let's run!
-  Cat: Let's run in the sun.
-  Dog: I like to run in the sun!
-  Cat: This is fun!
-  Dog: It is fun.







Name \_\_\_\_\_

-um

1. Find and highlight all of the **-um** family words.
2. Read the play!













### Gum

 Dog  Cat

-  Dog: Do you like gum?
-  Cat: I like gum.
-  Dog: I like gum, too!
-  Cat: I like  gum.
-  Dog: Yum!
-  Cat: I like  gum.
-  Dog: Yum!
-  Cat: Gum is yum in my tum.
-  Dog: Will you will hum for gum?

# B/W One Page Printables

 Dog  Cat

-  Dog: Do you have a jug?
-  Cat: No. I have a mug.
-  Dog: You can have my jug!
-  Cat: Here is a hug for you!
-  Dog: I like my hug.
-  Cat: I like my jug.
-  Dog: I see a bug in the jug!
-  Cat: Oh no!
-  Dog: Get the bug!
-  Cat: It is on the rug now!
-  Dog: I will get the bug!
-  Cat: You got the bug! Yay!

The End

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 Dog

-  Dog: What do you have?
-  Cat: I have a nut.
-  Dog: A nut is good.
-  Cat: Yes! I like it.
-  Dog: I like it, too.
-  Cat: Can we cut the nut?
-  Dog: Yes! We can cut the nut.
-  Cat: But I do not see  scissors.
-  Dog: I see  in the hut.
-  Cat: Yes! The  are in the hut!
-  Dog: Cut the nut!
-  Cat: Let's eat!

The End

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